

Key Learning: to read scales accurately. **Context:** ml

5.3 2021

Success criteria: I can measure a liquid using ml.

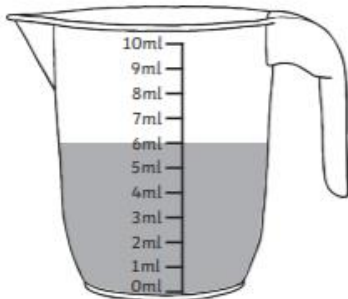
I can read a scale where all the numbers are given.

I can read scales where not all numbers are given.

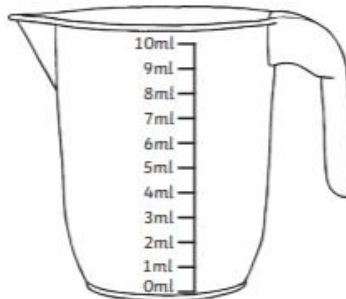
Deepening: solve problems involving amounts and scale

Colour each jug to show the correct volume.

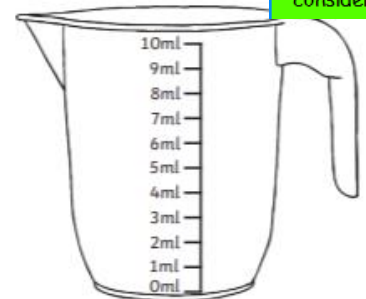
Practise
and
consider



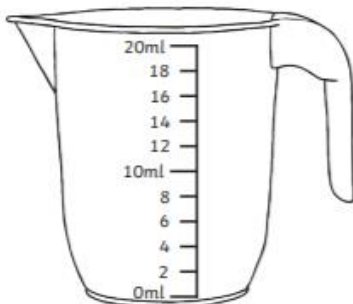
Example: 6ml



8ml



3ml



4ml



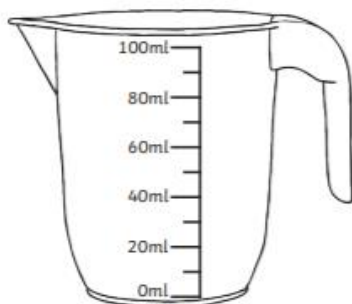
12ml



16ml

Colour in each jug. This time not all the numbers on the scale are given.

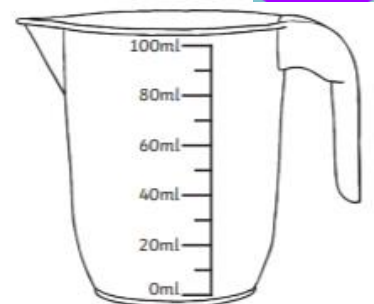
Independent
Activity



30ml



70ml



10ml



2ml



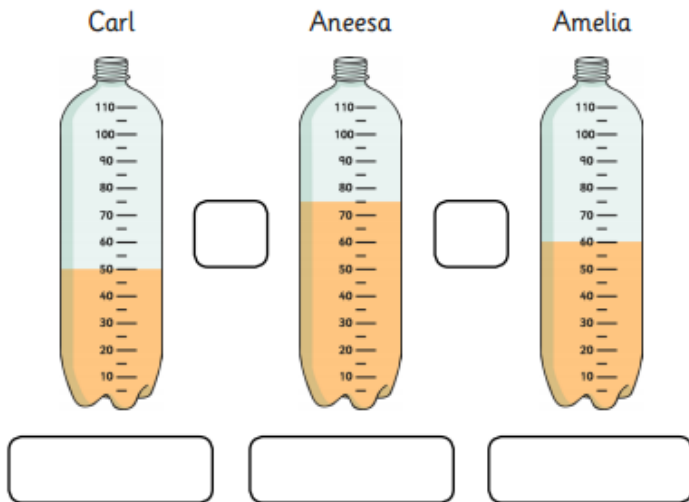
16ml



8ml

3. Carl, Aneesa and Amelia stop for a drink. This is how much they each have in their bottles. Put < > or = between the bottles and write under each bottle how much it contains.

Deepening



4. Carl, Aneesa and Amelia are making a fruit drink. Their bottle will fit 50 ml of drink.

They could make apple and cherry (30ml + 20ml = 50ml).

How many different drink combinations can you find that will fill the bottle?

