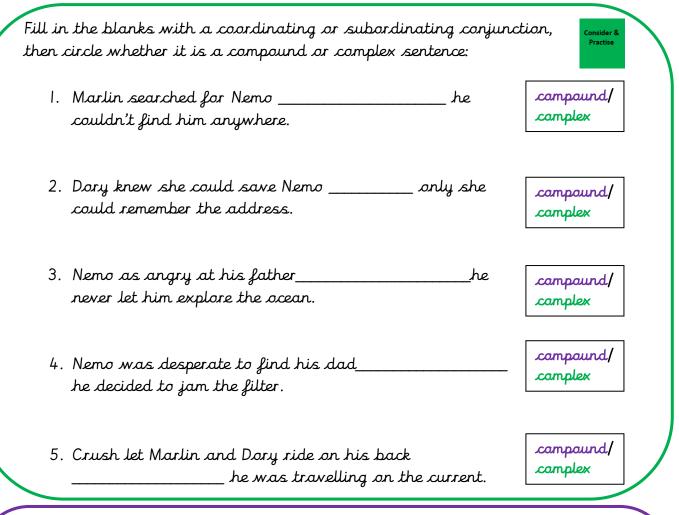
## Friday 29th January 2021

Key Learning: to use different coordinating and subordinating conjunctions for effect

## <u>Success Criteria:</u>

I can name the 5 coordinating & 5 subordinating conjunctions I have learnt I know what a simple, compound and complex sentence are I can use coordinating and subordinating conjunctions in my writing **Support** – I/PS/FS



Underline the coordinating conjunctions in PURPLE and the subordinating conjunctions in GREEN:

Flounder went to find Flipper. He met fish who said they had seen a funny looking fish in the shark's mouth, and they told him to keep going into the dark sea. A school of helpful moonfish told him to go to a bright light because the big, scary shark lived there. After a long time, Flounder saw the bright light, so he swam closer. He was happy, but then he had a problem. The bright light was a jellyfish forest, and they were bobbing up and down. Flounder swam in and out of the jellyfish because they would sting him if he hit one. When he looked closely, he saw the end of the jellyfish forest. He swam as quickly as he could. How brave he was!