|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Week 1 4.1.21 | Week 2 11.1.21 | Week 318.1.21 | Week 4 25.1.21  | Week 51.2.21 | Week 68.2.21 |
| Literacy Work based on the film Finding Nemo  | Lesson 1 - Watch Finding NemoLesson 2 - Plan independent writeLesson 3 - Independent write – something fishyLesson 4 - Handwriting  | Lesson 1- Sequence a story withexpanded noun phrasesLesson 2 and 3 - Past and present tense Lesson 4 - synonyms  | Lesson 1, 2 and 3 -Apostrophes Lesson 4 – Handwriting  | Lesson 1 – Feature find of the Finding Flipper Lesson 2 – Identify nouns, adjectives verbs. Lesson 3 – conjunctionsLesson 4 – Handwriting  | Lesson 1 - Story language – Up- levelling sentencesLesson 2 - Punctuation Lesson 3 -Handwriting Lesson 4 - Character plan (pre science learning) | Lesson 1, 2, 3 and 4 - Write own version of the story Plan, WriteEditHandwriting Publish  |
| Whole class reading | Under the sea  | Under the sea | Under the sea | Under the sea | Under the sea | Under the sea |
| Maths  | L1 -2d shape symmetry L2 and 3 – 3D shape L4 - Fractions of shape  | L1, L2 and L3 Fractions L4 - Recap mixed equations  | L1,2,3 and 4- Adding crossing ten  | L1,2,3 and 4 Subtracting crossing 10  | L1,2,3 and 4Missing box, word problems  | TBC |
| Design and Technology/Art |  | Art skill – colour shading | Art skill – colour shading |  | Art skill – colour shading |  |
| Music | Friendship Song - Charanga | Friendship Song - Charanga | Friendship Song - Charanga | Friendship Song - Charanga | Friendship Song - Charanga | Friendship Song - Charanga |
| Geography  |  | Name and locate 5 Oceans – link to story. | Equator and temp |  |  |  |
| Science |  |  | Describe how different habitats provide for the basic needs of animals and plants.  | Describe how animals obtain their food from plants and other animals, |  |  |
| RE | Buddhism – story ordering of Buddha | How can we be inspired by Buddha – link to Rights Respecting, food bank etc | Buddhism – temple features | Buddhism - symbols | Compare Buddhism with Islam symbols |  |
| PHSE**Family** |  | Are all families the same? | Do families always stay the same? | How should families treat each other? |  |  |
| Metacognition |  |  | Growth mind set | Growth mind set | Growth mind set | Growth mind set |
| Computing | Purple Mash recap how to use/explore | Use laptops to create, store and manipulate - typing |  |  |  | Safer Internet DayMake a poster/leaflet on Purple Mash |
| Trips | Nodda!!!! |