**Outside classroom/Forest school/wildlife garden**

Open outside classroom for free flow at some point during the day.

**Text:** Stickman

**Continuous Provision**

**Maths** – Work in pairs. One child to play different instruments and the other to count how many sounds they can hear then record that number on whiteboard.

**Writing** – Write your own shopping list.

**Creative**—Autumnal creations using different medias.

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| PHSE | **Rights Respecting Day – Monday**Circle TimeT2T |
| Physical | Cutting the pumpkin to make soup.PE games |
| Communication and Language | T2T Circle Time Library |
| Literacy | Daily sound of the day. One sound a day and review previous sounds. Read with all chn and comment in the reading diary.Write a letter to nursery.Phonics magnetic letter activity. |
| Mathematics | Counting objects without touching them, then check by lining up objects and doing 1:1 counting |
| Expressive arts | Design card for Nursery. |
| Understanding of the World | Making pumpkin soup. Children to observe changes, similarities and differences as they cook the soup. |
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