Continuous provision

**Maths challenge:** Cut up a paper flower, choose a number and write it on the centre then write different ways of making that number on each petal (record as a number sentence).

**Writing challenge**: Booklets available in the classroom for children to do independent writing about a chosen topic.

**Creative challenge:** Make a mask for children to change their appearance.

Outside classroom/Forest school

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| PHSE | Look at a photo of your children when they were a baby.  Discuss how they have changed. Talk about spontaneous changes and planned changes. |
| Physical | Carry on practising skills from virtual games. |
| Communication and Language | Talk about our favourite things that we have learnt this year. |
| Literacy | Reading  Write about changes since they were a baby using ‘but’, eg. When I was a baby I could not walk but now I can run. |
| Mathematics | Treasure box sheet: Find different ways to make 10 |
| Expressive arts | Draw a self-portrait to celebrate how you look now at the end of your first year in school. |
| Understanding of the World | Experiment with bread. Put one piece of bread with nothing on in a freezer bag and another piece with water on it in a different bag. Keep the third piece in the freezer. Observe changes over the week and talk about similarities and differences. |