Use the pictures to help you solve these equations. Remember to cross out tens and not the ones.

Independent







$$66 - 10 =$$



$$19 - 10 =$$



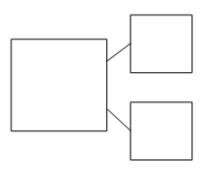
Solve these equations –

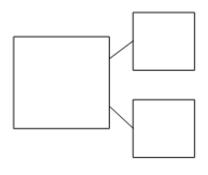
- 1. Draw your tens and ones for the whole
- 2. Cross off the number of tens you are subtracting
- 3. Count what is left to find the answer.

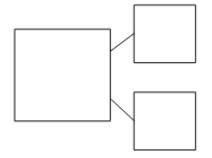
$$33 - 10 =$$

Can you also complete the part part whole models?

Remember when we subtract we start with the whole.







Amir has 16 apples.	Ron has none.	Amir gives Ro	n 10 apples.
Who has the most a	pples now?		

Explain how you know and write the equation for this problem.

0	True	or	False	×
V	True	or	False	₹

$$34 - 10 = 33$$
 or \times

$$67 - 10 = 77$$
 or \times



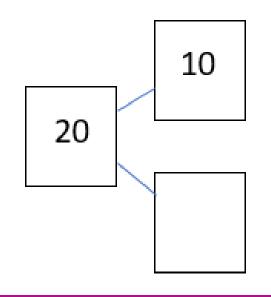
$$42 - 10 = 32$$
 or \times



Key learning: subtracting 10 from a number.

Circle the answer, and use a green pen to correct

What is the missing number?



Look at the following objects.



Teddy works out these equations;

$$14 - 4 =$$

$$14 - 10 =$$

$$10 - 4 =$$

What question could he have asked each time?

Record your answers on a separate piece of paper.