

SUSTAINABLE DEVELOPMENT POLICY 2020

OVERVIEW

Our future is dependent upon how we care for ourselves, each other and our environment here and now. Education for sustainable development will be an important part of our Dobcroft ethos and we will ensure that it is embedded in our management and our teaching, learning and curriculum. We will be fully committed to promoting the Rights and Respecting values and we will enable learners to understand the economic value of sustainable development and its potential impact on the environment.

OBJECTIVES

1. To increase learners' awareness, knowledge and understanding of the importance of sustainable development.
2. To give learners opportunities to explore local and world issues about sustainable development within the curriculum, teaching and learning.
3. To ensure that wherever possible the school uses healthy, ethically sourced food and drink that supports local producers and suppliers.
4. To ensure that the school conserves energy and reduces paper usage. Whenever possible Dobcroft will support ICT and strive to become a non-paper establishment.
5. To conserve water and ensure that learners understand the importance of the development of sustainable sources of power.
6. To educate learners about the importance of sustainable travel.
7. To establish purchasing and waste recycling models to promote sustainable development. We will encourage learners and staff to minimize waste.
8. We will promote an understanding of learners as 'global citizens' through the "United Nations Convention on the Rights of the Child".
Green Procurement Policy statement...
9. We will try to ensure that we purchase all products and services that consider environmental aspects, potential impacts and costs, associated with their life cycle. Our practice of procuring products and services will ensure that they are less harmful to the environment (land, air and water), that are made with less harmful materials which when produced, used or consumed. This will include buying local, buying recycled and recyclable, using less chemicals and reducing the schools carbon footprint associated with products and services.

STRATEGIES

1. Wherever it is appropriate we will seek the views of learners, parents, the community and the wider groups to help us set our priorities for sustainable development and the rights of the child.
2. We will use sustainable development to enliven teaching, learning and curriculum to increase learners' enthusiasm, enjoyment and motivation and to raise standards by introducing them to real world issues.
3. The core themes of sustainable development will be promoted across the school and linked to the wider community.
4. We will conserve energy and water and we will minimize waste. Material waste will also be minimized by our strategy to reduce, repair, reuse and recycle as much waste as possible.
5. We will encourage the use of healthier, less polluting and less dangerous modes of travel.
6. We will promote healthy eating and drinking and wherever possible we will use ethically sourced food and drink that supports local producers and suppliers.

7. We will establish a sustainable model of design for our outdoor environment and its management.
8. We will promote learners' understanding of corporate citizenship by engaging in local projects to improve the quality of the community and its environment.
9. We will enrich our learning experiences by engaging in activities that improve the lives of people in other parts of the world.

OUTCOMES

This school will do all it can to provide economic sustainability. We will build sustainable development into our everyday management and practice and into the curriculum teaching and learning and life of the school.

Green Procurement

Green Procurement considers the environmental aspects, potential impacts and costs, associated with the life cycle assessment of goods and services being acquired. It focuses on the practice of procuring products and services that are less harmful to the environment (land, air and water). Green products purchased should be those that are made with less harmful materials or which when produced or used or consumed would have a minimal impact on the environment. This includes buying local and reducing your carbon footprint.

These are some of the main categories your school could look at with regards to procurement.

- Paper
- Cleaning products
- Office equipment
- Lighting
- Transport
- Furniture
- Electricity
- Food and catering services
- Gardening products

We will work with all stakeholders to ensure our community is aware of Dobcroft Infant's carbon footprint and we will endeavour to reduce it over the coming years.