

Fantastic Phonics

Say the word aloud.

Split it into its separate phonemes.

Write the graphemes (try to spell them correctly).

cat	c - a - t
beard	b - ear - d

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence

A

Capital letters for names and places

I

Capital letter for the personal pronoun 'I'

.

A full stop at the end of a sentence

Writing Mat

Working towards Year 2

Super Spellings... I need to know **some** of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Some have capital letters.

Lovely Letters

b d

Form your letters in the correct direction.

a

Start and finish each letter in the right place.

Andrew

Make sure your letters are the correct size compared to the rest of your writing.

Describe

Use noun phrases to add more detail.

the cold sea

a tall tree

a wooden box

a tiny kitten

a bright light

a kind teacher


Write longer sentences using 'and', 'or' and 'but'.

The horse likes eating grass **and** he loves to roll in the hay.

Do you enjoy football **or** do you like rugby?

The little red hen asked for help **but** they were all too busy.

Writing Mat Expected Year 2

Punctuation Power!	
	Correctly sized spaces
A	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions

Sneaky Suffixes	
glue on the end of a word:	
-ment	amazement
-ness	happiness
-ful	playful
-less	hopeless
-ly	angrily
Sometimes suffixes change the end of the root word.	

Super Spellings... I need to know many of these:			
poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
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old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children
Some have capital letters.			

Use apostrophes to show contractions.			
hasn't	it's	she'll	I've
(has not)	(it is/it has)	(she will)	(I have)

Smashing Sentences	
Statement	I am seven.
Question	How old are you?
Exclamation	What a nice surprise it is to see you!
Command	Come to my party.

Terrific Tenses	
Present	The girl plays drums / The girl is playing the drums.
Past	The girl played the drums.

Jolly Joining Words	
Co-ordination	
and	but so
Subordination	
if	that when
George can play outside when he has had his dinner.	
The horse would win the race if it kept running.	
The frog made a loud croaking sound that made me jump.	

Describe
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box

Punctuation Power!

A	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions
'	Apostrophes for showing something belongs to someone
Tom's	
'	Apostrophes in contracted words
can't	
,	Commas to separate items in a list
one, two	

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Use noun phrases to add more detail.
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a creaky, wooden box



Writing Mat

Greater Depth Year 2

Super Spellings... I need to know...

most of these common exception words:				most contractions:	
poor	cold	again	move	I'll	couldn't
find	gold	grass	prove	it'll	wouldn't
mind	hold	pass	half	she'll	it's
floor	told	plant	parents	he'll	she's
eye	every	path	money	we'll	he's
kind	great	door	improve	I'd	we've
who	break	both	sugar	she'd	hasn't
whole	steak	most	could	he'd	won't
any	Mrs	even	would	we'd	can't
child	after	climb	beautiful	I've	don't
wild	fast	busy	because		
Mr	last	people	should		
only	past	pretty	behind		
old	father	sure	Christmas		
many	class	bath	everybody		
clothes	water	hour	children		

Amazing Adverbs

Use adverbs to describe how something happened:

The cunning fox smiled **slyly**.

The red sports car zoomed past **quickly**.

A tall giraffe chewed the leaves **hungrily**.

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